

LINDSAY FOX

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EDUCATION

- 2011-16 Ph.D. candidate, Economics of Education, Stanford University; Stanford, CA
Dissertation Committee: Sean Reardon, Susanna Loeb, Tom Dee
- 2015 M.A., Economics, Stanford University; Stanford, CA
- 2005 B.A., Mathematical Economics, Colorado College; Colorado Springs, CO
Magna Cum Laude & Distinction in Mathematical Economics

GRANTS, FELLOWSHIPS & AWARDS

- 2014-15 “Neighborhood Conditions and Upward Social Mobility,” with Joseph Townsend.
Russell Sage Foundation. (\$13,993)
- 2011-16 Institute of Education Sciences Fellowship, Stanford Interdisciplinary Doctoral
Training Program in Quantitative Education Policy Analysis. *Stanford University*.
(\$30,000/year)
- 2011-16 Stanford Graduate Fellowship in Science and Engineering. *Stanford University*.
(\$37,440/year)
- 2005 Robert E. Rubin Award for Mathematical Economics. *Colorado College*.
- 2003-05 Phi Beta Kappa Honor Society, Pi Gamma Mu Honor Society for Social Sciences,
Alpha Lambda Delta Honor Society, National Dean’s List

PEER-REVIEWED PUBLICATIONS

Fox, L. (Forthcoming). “Seeing Potential: The Effects of Student-Teacher Demographic
Congruence on Teacher Expectations and Recommendations.” *AERA Open*.

Fox, L. (Forthcoming). “[Playing to Teachers' Strengths: Using Multiple Measures of Teacher
Effectiveness to Improve Teacher Assignments.](#)” *Education Finance and Policy*.

Reardon, S. F., **Fox, L.**, and Townsend, J. (2015). “[Neighborhood Income Composition by Race and Income, 1990-2009.](#)” *The Annals of the American Academy of Political and Social Science*, 660: 78-97.

Loeb, S., Soland, J., and **Fox, L.** (2014). “[Is a Good Teacher a Good Teacher for All? Comparing Value-Added of Teachers with Their English Learners and Non-English Learners.](#)” *Educational Evaluation and Policy Analysis*, 36 (4):457-475.

MANUSCRIPTS UNDER REVIEW

Soland, J. and **Fox, L.** (September 2015). “Are College and Career Readiness Really the Same Thing? Understanding Preparation and Tradeoffs for Both Paths.” [under review]

Bettinger, E. P., **Fox, L.**, Loeb, S., and Taylor, E. S. (September 2015). “Changing Distributions: How Online College Classes Alter Student and Professor Performance.” [revise and resubmit at *American Economic Review*]

Reardon, S. F., Townsend, J., and **Fox, L.** (June 2015). “Estimating Neighborhood Income Distributions by Race and Income.” [under review]

WORKING PAPERS

Wentworth, L., **Fox, L.** and Reardon, S. F. (October 2015). “Research-Practice Partnerships: Benefits, Challenges, and Lessons Learned from Three District/University Partnerships Focused on English Learner Instruction.”

Fox, L. (September 2015). “Inferring School Desirability based on Teacher Transfer Requests in New York City.”

Fox, L., Townsend, J., and Reardon, S. F. (May 2015). “Neighborhood Conditions and Mobility.”

OTHER PUBLICATIONS

Fox, L. (August 2015). [Black and Hispanic households tend to live in much poorer neighborhoods than White households with the same income.](#) The London School of Economics and Political Science’s daily blog on American Politics and Policy.

Fox, L. (June 2015). [Same income, different neighborhood.](#) Contexts, American Sociological Association.

- Francis, K., Minzner, A., Fisman, L., **Fox, L.**, Fink, B. (November 2011). *Building Non-Profit Capacity and Community Partnerships: Findings from the Communities Empowering Youth (CEY) Evaluation – Final Report and Technical Report*. Prepared for the Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. Cambridge, MA: Abt Associates Inc.
- Checkoway, A., Boulay, B., Gamse, B., Caven, M., **Fox, L.**, Kliorys, K. ... Woodford, M. (February 2011). *Evaluation of the Expanded Learning Time Initiative, Year 4 Integrated Report: 2009-10*. Prepared for the Massachusetts Department of Elementary and Secondary Education, Malden, MA. Cambridge, MA: Abt Associates Inc.
- Fox, L.**, Patrabansh, S., Mulvey, C., Yamaguchi, R., Francis, K. (June 2010). *Technical Report on Building Non-Profit Capacity and Community Partnerships: Interim Findings from the Communities Empowering Youth (CEY) Evaluation*. Prepared for the Office of Community Services, DHHS/ACF. Cambridge, MA: Abt Associates Inc.
- Boulay, B., Robertson, A., Maree, K., & **Fox, L.** (March 2010). *Evaluation of the Expanded Learning Time Initiative: Year 3 Outcomes Report*. Prepared for the Massachusetts Department of Elementary and Secondary Education, Malden, MA. Cambridge, MA: Abt Associates Inc.
- Peabody, B., Horst, M., Luck, R., O'Reilly, F., **Fox, L.** (March 2009). *Year Two Report: 2007-2008 Evaluation of the Expanded Learning Time Initiative*. Prepared for the Massachusetts Department of Elementary and Secondary Education, Malden, MA. Cambridge, MA: Abt Associates Inc.
- Fox, L.** (April 2005). *Case Study: Valuation and Comparative Statics Analysis of First National Bank of McHenry, IL*. Colorado College, undergraduate thesis.

PAPER PRESENTATIONS

- “Neighborhood Conditions and Mobility.” Russell Sage Foundation Conference on ‘Intergenerational Mobility,’ May 2015.
- “Changing Distributions: How Online College Classes Alter Student and Professor Performance.” Association for Public Policy Analysis and Management Fall Conference, November 2014.
- “Using Multiple Dimensions of Teacher Value-Added to Improve Student-Teacher Assignments.” American Educational Research Association Annual Conference, April 2014; Association for Education Finance and Policy Annual Conference, March 2014; First Annual Conference on Educational Research in SHIPS, December 2013.
- “Is a Good Teacher a Good Teacher for All? Comparing Value-Added of Teachers With Their English Learners and Non-English Learners.” American Educational Research Association Annual Meeting, April 2013; Association for Education Finance and Policy Annual Conference, March 2013.

“Strategies for Hard-to-Reach Respondents: A Case Study from the Communities Empowering Youth National Evaluation.” American Evaluation Association Conference, November 2010.

POSTER/OTHER PRESENTATIONS

“Changing Distributions: How online college classes alter student and professor performance.” Advisory Board Meeting of the Irvine Network on Interventions in Development, January 2015.

“Dialogue on Service-Learning to Inform the National Study.” National Service-Learning Conference, March 2010.

TEACHING EXPERIENCE

Spring 2015 Applied Quasi-Experimental Research in Education
Teaching Assistant for Eric Bettinger and Susanna Loeb, Stanford University
Led weekly methods sections and graded assignments (10 students)

Spring 2014 Education Policy in the United States
Course Assistant for Susanna Loeb, Stanford University
Guest lectured on methods and graded assignments (16 students)

Winter 2014 Causal Inference in Quantitative Educational and Social Science Research
Teaching Assistant for Tom Dee, Stanford University
Led weekly methods sections and graded memos and exams (19 students)

2009-10 Tutor, Tutoring Plus, Cambridge, MA
Provided help with homework assignments and guidance on college application materials

2004-05 Private Tutor, Colorado Springs, CO
Met weekly with two students to help with mathematics (grades 6-9)

RESEARCH AND PROFESSIONAL EXPERIENCE

2011-16 Center for Education Policy Analysis, Stanford University, Stanford, CA
Graduate Research Assistant: Conducted a variety of data cleaning, data analysis, research design, idea generation, grant writing, and publication activities on papers with co-authors listed above; presented findings at professional conferences.

- 2008-11 Abt Associates, Cambridge, MA
Senior Analyst (Analyst from 2008-10): In the Social and Economic Policy division, acted as Survey Director and Analyst across ten distinct projects; collected, processed, cleaned, and analyzed quantitative data; conducted case studies, site visits, focus groups and interviews; provided technical assistance; wrote final reports for clients.
- 2006-08 Federal Reserve Board of Governors, Washington, D.C.
Senior Research Assistant (Research Assistant from 2006-07): In the Household and Real Estate Finance section of the Research and Statistics Division, assisted economists by gathering and cleaning data, and performing econometric analyses; published key economic indicators; produced briefing charts used during Federal Open Market Committee (FOMC) meetings.
- 2005-06 Pikes Peak Community Foundation, Colorado Springs, CO
Public Interest Fellow: Assisted CFO in financial management, grant-making, and gift entry processes; coordinated the Strengthening Neighborhoods Initiative and Venetucci Farm work days; wrote monthly eNewsletters.

MEDIA MENTIONS

[“Economic apartheid keeps America’s poor down.”](#) *San Francisco Chronicle*, July 3, 2015.

[“Middle-Class Black Families, in Low-income Neighborhoods.”](#) *New York Times*, June 24, 2015.

[“Poor whites live in richer neighborhoods than middle-class blacks and Latinos.”](#) *Washington Post*, June 24, 2015.

[“Stanford housing study points to nation’s ‘legacy of racism’.”](#) *San Francisco Chronicle*, June 24, 2015.

[“Worth their weight in gold.”](#) *National Council on Teacher Quality*, November 20, 2014.

[“For English-Learners, an Effective Teacher in Any Language Is What Matters.”](#) *Education Week*, October 7, 2014.

PROFESSIONAL SERVICE

Referee: Education Finance and Policy, Review of Educational Research, Economics of Education Review

Member: Association for Public Policy Analysis and Management, Association for Education Finance and Policy, Society for Research on Educational Effectiveness, American Educational Research Association